CABEP REPORT ON THE GATEWAY ENTREPRENEURSHIP PROJECT (GEP) BRIEFING MEETING WITH SCHOOL PROPRIETORS AND HEAD TEACHERS IN BAMENDA; NORTH WEST REGION

August 2026

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INTRODUCTION

The Gateway Entrepreneurship Project (GEP) is CABEP Cameroon's flagship school-based entrepreneurship education programme: a structured, age-appropriate approach to teaching children to become job creators rather than job seekers. Because the teachers and school leaders who run schools are the ones who will deliver the GEP to children every day, CABEP set out to brief them directly, following the stakeholder briefing held on 7th August 2026.

On Friday 14th August 2026, CABEP called a briefing meeting for Head Teachers and Proprietors of schools at Up Station, Bamenda. More than 40 Head Teachers and Proprietors, or their representatives, attended. The GEP concept and its application were presented to them. The main consideration was that they are the ones who will implement the concept in real time by conveying its principles directly to children, shaping the future of those children and, with it, the future of the Nation in achieving Cameroon's Vision 2035 development goal.

Context and Justification

Cameroon's Vision 2035 sets the ambition of becoming an emerging economy, and it relies on a generation of young people equipped early with entrepreneurial knowledge, skills and attitudes. Schools are where that preparation begins. Teachers, however, are currently trained in Teacher Training Colleges using an approach that differs from the one the GEP requires. This is why a dedicated GEP Teacher Training, a five-day intensive course, is needed, and why school proprietors and head teachers had to understand the concept first. Without their buy-in, the programme cannot reach the classroom.

An economy changes from a consumer economy into a productive, technology-related one when its children are trained from an early age to create value rather than wait for jobs. The GEP is CABEP's contribution to that change, and this meeting was the first step in placing it in the hands of the people who will carry it out.

General Objective

The overall objective of the meeting was to introduce the GEP to School Proprietors and Head Teachers in Bamenda, as the people who will implement it in schools, and to gain their understanding and support.

Specific Objectives

- To present the GEP concept and show how it is applied in the field.
- To show how the GEP approach differs from the way teachers are trained in Teacher Training Colleges.
- To present the GEP Teacher Training (a five-day intensive course) and the need for it.
- To obtain the interest and commitment of Proprietors and Head Teachers to bring the GEP into their schools.

Participants

The meeting brought together more than 40 Head Teachers and Proprietors of schools, or their representatives, together with the CABEP Team led by Dr. Lemuel Azibo, Executive Director of CABEP. Some school leaders who were invited did not attend.

Expected Results

- Proprietors and Head Teachers gain a clear understanding of the GEP and how it is applied in the field.
- School leaders understand why GEP Teacher Training is needed and how short and intensive it is.
- School leaders express interest in having the GEP integrated into their schools and in training their teachers.

IMPLEMENTATION

The meeting took place on Friday 14th August 2026 at Up Station, Bamenda, following invitations sent by CABEP to school Proprietors and Head Teachers at MINESEC Hall instead of MINEDUB Hall as initially planned. More than 40 Proprietors and Head Teachers, or their representatives, came to hear about the GEP.

Dr. Lemuel Azibo and his team gave a real-time presentation of the GEP and showed how it is applied in the field. Special attention was given to the fact that the approach used in training teachers in Teacher Training Colleges is different from the GEP approach. This made the case for GEP Teacher Training, a five-day intensive course, and for a change in the whole way children are trained: to become job creators rather than job seekers.

The presentation struck home. The teachers reacted with great excitement as they came to terms with a new approach to educating children, one that helps them bring out their latent potential and natural inclinations and turn them into positive input in creative education.

The Proprietors and Head Teachers thanked CABEP for the opportunity to be the first to learn about the concept. They openly said they wished to see the concept built into teacher training, as a better and easier way of conveying knowledge and bringing out the innate potential of the children who are the future of the Nation. The meeting ended with light refreshments for all present.








Excerpts of the Project Briefing Meeting held on the GEP held with some Private School Proprietors and Head Teachers in Bamenda

Impact

1. Strong buy-in from school leaders. The GEP was presented to the people who will implement it. They received it with excitement and made clear that they wish to see it introduced.

2. A clear case for GEP Teacher Training. The live presentation showed why the GEP method differs from what teachers learn in Teacher Training Colleges, and why a five-day intensive training is the way to prepare them.

3. A foundation for implementation. Proprietors and Head Teachers now understand the realities of the GEP and the values it carries, which lays the groundwork for adoption in their schools.

4. Alignment with national goals. School leaders understood the GEP as a contribution to the Nation's Vision 2035 goals, by raising a generation of creators and producers.

Points of Attention

1. Some invited school leaders were absent. Not everyone who received an invitation attended. CABEP hopes that they will see the value of the GEP and find their place in the vision.

2. Interest is not yet commitment. The enthusiasm shown by those present has still to become firm commitments from schools and registrations for teacher training.

3. The difference from current teacher training. Because the GEP approach differs from what teachers learn in Teacher Training Colleges, the five-day GEP Teacher Training will be essential for effective delivery in classrooms.

4. Dependence on the State. CABEP has supplied the material for change in the education system and counts on the State to roll it out so that the results are felt nationwide.

Conclusion and Recommendations

The briefing meeting of 14th August 2026 achieved its main purpose. The GEP was presented to the right people, who will implement it in real time. They understood its value and showed great enthusiasm, and they expressed the wish to see the concept used in teacher training as a better and easier way to bring out the innate potential of children. Some invitees did not attend, and CABEP

hopes they will see the value of the GEP and join the vision. CABEP has supplied the educational system with the material for change and counts on the State to roll it out, to produce uncommon results for a Nation with abundant untapped potential, in a century of high technology and economic strength.

Recommendations

- **Organise GEP Teacher Training.** Schedule the five-day intensive GEP Teacher Training for teachers of interested schools.
- **Follow up with absent invitees.** Contact the Proprietors and Head Teachers who did not attend, share the content of the presentation, and invite them to join the GEP.
- **Keep a register of interested schools.** Record each school that expressed interest, the contact person and the agreed next step.
- **Encourage State involvement.** Continue engaging the relevant State authorities so that the GEP is rolled out in schools.
- **Strengthen future meeting logistics.** Send invitations earlier, confirm attendance by phone and choose a convenient time to improve turnout.

ANNEXES

Annex 1. Invitation Letter to Schools

CABEP
Cameroon Association of Business and Economy Promoters
Reg. No. 12/C72/NW06/AR/2024

Tuesday 05/08/2026

Ref: CABEP/GEP/SCH-BRIEF/2026/001

To:_____

Subject: ***Invitation to a Two-Hour Stakeholder Briefing on the Gateway Entrepreneurship Project (GEP)***

Dear Sir/Madam,

The Cameroon Association of Business and Economy Promoters (CABEP Cameroon) is pleased to invite you, as Proprietor/Head Teacher of your institution, to a briefing session on the Gateway Entrepreneurship Project (GEP), a ten-year initiative (2026–2036) that will introduce structured entrepreneurship education into nursery and primary schools, beginning in the North West and South West Regions.

This session will introduce the GEP curriculum, teacher training pathway, and Mini Market Fair model, and will outline what participation involves for your school as well as the support your school will receive.

Briefing Details

- Date: **Friday 14th August 2026**
- Time: **10:00am-12:00pm (2 hours)**
- Venue: **MINEDUB Regional Delegation Hall Up Station**
- Audience: **School Proprietors and Head Teachers**

Briefing Agenda (Indicative)

- Welcome and introductions
- Overview of the GEP curriculum (Foundation – Level 3, ages 3–12)
- Teacher training pathway and support materials (Teacher's Guide, Toolkit)
- Mini Market Fairs and Grand Market Day: what participation involves
- What your school gains: enrolment, teacher training, curriculum, etc.
- Registration process and next steps for participating schools

Kindly confirm your attendance by writing to **info@cabep.org** or call **688323322** or **676672134.** We look forward to welcoming your school into this exciting initiative.

Yours sincerely,

Dr. Nangah Lemuel Azibo
Executive Director, CABEP Cameroon

Annex 2. Attendance List

CABEP
Cameroon Association of Business and Economy Promoters
Reg. No. 12/CT2/1466/AR/2024

Friday 14/08/2026

Seminar for the introduction of the Gateway Entrepreneurship Project (GEP)to school proprietors and Head Teachers in Bamenda on Friday14th August 2026 at MINEDUB Hall

Attendance Sheet

S/N	NAME	SCHOOL	Position	Tel:	Sign
01	LONGLA ANELA	Anglican N.P.S	Head teacher	677227465	
02	CHUNGA AMINA	G.G.N.P.S.	Head teacher	673441807	
03	Fon Janett Ngue	G.G.N.P.S	Proprietress	675109[illegible]	
04	BIH LOUISA AMBE	CNPS Nlamulung	Teacher	677340121	
05	Echeabe Lizel Enbowe	LILI-ANN NPS	Head teacher	677695[illegible]	
06	FON AGNES SWIRI	Deeby BNPS	Headteacher	67056[illegible]	
07	Siri Hariet	St. Fredick NPS	Head teacher	677379[illegible]	
08	SENAKA BERINYUY JUNE	SUPER KIDS INT'L N2	Head Teacher	67001[illegible]	
09	SALA TENATTE Fonpey	AMAZING GRACE Bamenda	Head Teacher	674174[illegible]	
10	Akinga Mercy M.	KKBNB Sisia	Head Teacher	6300[illegible]	
11	Nutary Hamlen	INPS MD Town	Manager	677406[illegible]	
12	HRH Abanfoh Ezekiel	Heritage Academy	Head Teacher	675[illegible]	
13	Crescentia Fanlai Ndi	Ndiforemayeh ENP	Proprietress	677[illegible]	
14	Mambor Vivian Ngwang	Ndamamayeh BNPS	Head Teacher	674[illegible]	
15	Bih Dorothy	St Theresa GNPS	Head Teacher	675[illegible]	
16	Tandap Mirabel	Horizon BMPS	Head Teacher	6[illegible]	
17	Mona Calvin	Horizon BMPS	Proprietor	677328[illegible]	
18	STEPHANIE TANG	VESSEL of HONOUR	HOD Teacher	653[illegible]	
20	Ambe Loudine	NGETER	proprietress	6[illegible]	
21	Nfbamum Vivian	FNPS Mbuggbah	proprietress	675[illegible]	
22	Amah Patricia	FUGOBPANS	Head teacher	673[illegible]	
23	Adiyah Tifuh M	DUNAFUS BNPS	proprietress	675[illegible]	
24	Barah Jacqueline	Amaya L.G	Head teacher	677[illegible]	
25	YIFANG HYCENT LAH	NIC - MARG N.P.S	Head Teacher	675[illegible]	
26	Ngala Celine M	Triumphant[illegible]	Head Teacher	675[illegible]	
27	Angie M. Isabelle	ST Prudencia NPS	Head Teacher	67[illegible]	
28	Nitka Claudette A	Benjadomil NPS	HEAD TEACHER	677[illegible]	
29	Che Evan Juan	Redemption NPS	Head Teacher	670[illegible]	